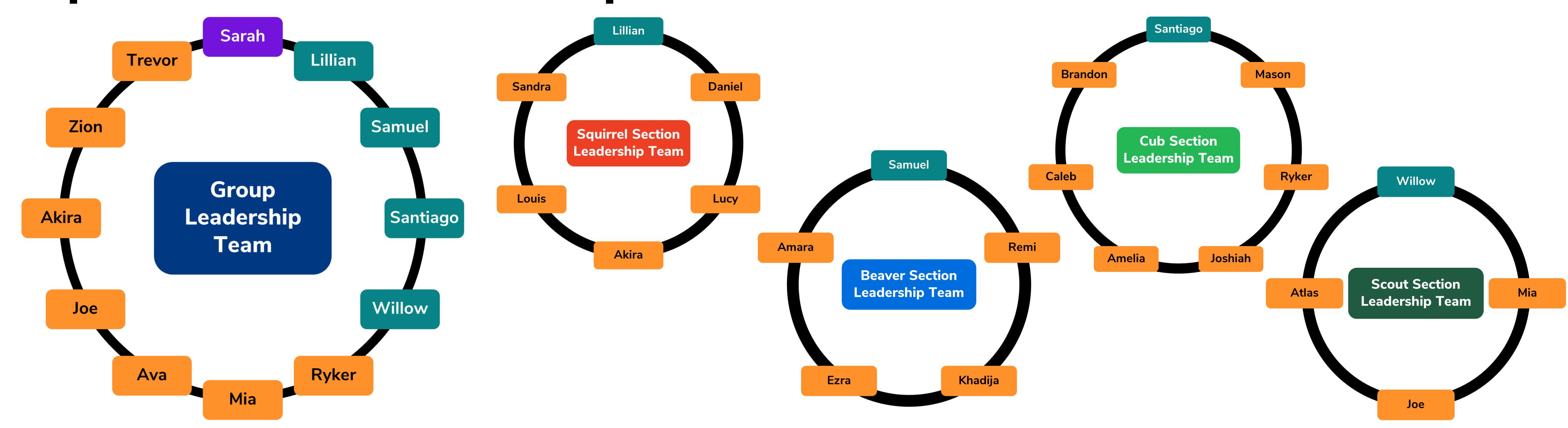
## **Example - Post Transformation Group Structure**



Group Leadership Team																													
	Suppo	Support the Group's Sections		Develop o	Develop our volunteers		Support the Group's Sections		Develop our volunteers			Open new provision	Manage incidents				Support effective processes									Other			
	he views and ideas of young people shape decisions in the iroup and its Sections.	ection Teams help young people feel welcome and included, nd make changes (when necessary) so activities are accessible or everyone.	he demographics of young people and adults represent their ocal area.	Vork with volunteers to share skills between Sections.	1 Ake sure volunteers in the Group's teams fulfil their safety and afeguarding responsibilities, including keeping up-to-date with hanges.	lake sure the Group Leadership Team runs smoothly.	Vork with the District 14-24 Team to make sure there are oung Leaders in all the Group's Section Teams.	hampion Our Volunteering Culture, so Team Members are ware of it, reflect on it, commit to it, and apply it.	fake sure all teams in the Group follow our approach to safe olunteer recruitment, appointment, reviews, and processes for awing Scouts.	/ake sure volunteers are doing what's expected of them, ocluding getting learning done and having disclosure checks.	reate and look after relationships outside Scouts to help eliver the programme and recruit adults and young people. his could include local community leaders, other youth groups, olunteer recruitment agencies, and local media and social	Vork with District Teams to open new Sections.	lake sure all incidents are reported in the right way.	landle Subject Access Requests and personal data breaches.	ook after complaints informally (as described in the Complaints olicy) to stop them escalating (where possible).	Vork with other volunteers to respond to safety,safeguarding nd data incidents, and complaints (where needed).	he payment of invoices and volunteer expenses.	nquiries from new volunteers and new members, waiting lists, nd the movement of young people between Sections	1eeting places (whether they're rented, leased, or owned).	upplies of uniform, including badges and clothing.	irst aid kits and accident forms for all Sections and meeting laces.	fembership system records for volunteers and young people, naking sure they're correct and up to date.	iroup social media platforms.	iroup website and emails.	f there are staff in the Group, make sure they're properly nanaged and recognised.	ut the bins out for collection	ct as a local keyholder	ut the Grass	leeting Place Mantenance
Sarah	↓			✓		✓	✓		2 > 9	<u> </u>		$\checkmark$	✓	✓	✓			UL O	2	S		2 5		U	$\checkmark$	<u>с</u>	<		2
Lillian	✓	✓	✓	✓	✓		✓											✓											
Samuel	✓	<ul> <li>✓</li> </ul>	✓	✓	✓		✓											✓				✓							$\checkmark$
Santiago	✓	<ul> <li>✓</li> </ul>	✓	✓	✓		✓											✓											
Willow	✓	✓	✓	✓	✓		✓											<ul> <li>✓</li> </ul>											
Ryker																							✓	✓					✓
Mia											✓	✓																	
Ava								✓	✓	✓																			
Joe													✓	✓							✓								<ul> <li>✓</li> </ul>
Akira																	✓												
Zion																			~										
Trevor																										$\checkmark$	$\checkmark$	$\checkmark$	

## <u>Colouring Key</u>

**Group Lead Volunteer** 

Section Team Leader

Team Member



## **Section Leadership Teams**

		nd deliver a programme			Make sure there's a great culture for volunteers and members			Create	a safe envir	ronment			e admin is orrectly	Comm	unicate with	others	Look after finances		Others		
	Work with young people to plan and deliver a great programme, including nights away and adventurous activities, to help them achieve their Top Awards.	Find ways to continue to improve the programme.	Make good use of stakeholders in their community, including other Scout volunteers.	Create a welcoming and accessible environment for volunteers, and create leadership opportunities for Young Leaders	Check volunteers behave positively and in line with Our Volunteering Culture.	Mentor volunteers in the team and help them develop, including Young Leaders.	Check the programme can run safely.	Make sure adult/child ratios are always maintained and there's a volunteer-in-charge for each session.	Create and review risk assessments.	Check there are first aid kits or supplies for all activities.	Report and review safety/safeguarding incidents in the right way.	Get contact and medical details, and demographic data for new members joining the Section.	Keep all records up to date, including badges, attendance register, contact details and the programme (as needed).	Regularly chat with young people and parents/carers about the programme.	Keep social media channels up to date with the Section's activities (in line with the privacy policy).	Help young people move between Sections.	Give the Group Trustee Board the information they need to set the budget.	Help with collecting membership fees and other payments, when required.	Prepare & Support Programme Activities	Help with Cooking Activities and Catering	Help tidy up at the end of Meeting Nights
Lillian	✓	$\checkmark$	✓	✓	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	✓	$\checkmark$			$\checkmark$							
Daniel	✓	$\checkmark$	✓	✓	✓	✓	$\checkmark$	✓	$\checkmark$	✓	✓					$\checkmark$					
Lucy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓						
Akira	✓	$\checkmark$	✓	✓	$\checkmark$	$\checkmark$	$\checkmark$	✓	✓	✓	✓	✓					✓	✓			
Max																				✓	
Louis																			$\checkmark$		
Sandra																					✓
Samuel	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓								
Remi	✓	$\checkmark$	✓	✓	✓	✓	$\checkmark$	✓	✓	✓	✓						✓				
Khadija	✓	✓	✓	✓	✓	$\checkmark$	$\checkmark$	✓	✓	✓	✓							✓			
Ezra	✓	$\checkmark$	✓	✓	$\checkmark$	$\checkmark$	$\checkmark$	✓	✓	✓	✓			✓	✓	✓					
Amara																			$\checkmark$	✓	✓
Santiago	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						✓	✓			
Mason	✓	$\checkmark$	✓	✓	$\checkmark$	✓	$\checkmark$	✓	✓	✓	✓										
Ryker	✓	✓	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	✓	✓	<ul> <li>✓</li> </ul>	✓	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>			✓	✓	✓					
Joshiah	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓								
Amelia																				✓	
Caleb																			$\checkmark$		
Brandon																					<ul> <li>✓</li> </ul>
Willow	<ul> <li>✓</li> </ul>	✓ ✓	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	✓	✓ ✓	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>					✓ ✓	✓	✓			
Mia	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>			✓		<ul> <li>✓</li> </ul>					
Joe	<ul> <li>✓</li> </ul>	✓ ✓	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	✓ ✓	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>				✓	✓					
Atlas	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$	✓	$\checkmark$			